



Balanced Scorecard

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On November 5, 2008, I met with the staff and we discussed the Balanced Score Card. Staff seem to buy into the idea and we decided to keep the conversation open and on-going. In our November 19, 2008, staff meeting, teachers brainstormed on how best to support parents, observation and documentation, providing choices, children's rights and respect for all. On January 10, 2009, we had a workshop on the Implementation of Creative Curriculum. One of the activities we did during the workshop is working on the site vision. We have more professional developments scheduled in the months of March and April on developing visions for the classrooms and the site.

We had an Open House/Parents' Orientation meeting on September 24, 2008 explained our program to the parents and informing them of available resources. In that meeting, we learned that some of the areas of need for parents include kindergarten readiness and literacy. On October 22, 2008, we restarted our literacy program through the Jumpstart program. On January 22, 2009, we kicked off the Raising reading program.

We plan to have another parents' meeting on March 4, 2009, to enable us revisit the Balanced Score Card with the parents and further explain the newly adopted Creative Curriculum.



Balanced Scorecard

Goal 1: Access and Equity

What does this goal mean at your school? What is the school you aspire to be with respect to access, equity, and social justice?

We envision a school community where children and their families are respected and helped to develop positive social relationships and given the opportunity to thrive like everyone else. We value children and teach them to work in group setting. We teach children strategies of how to get along with one another and how to engage in positive conflict resolution process.

Enter a description of current conditions including promising practices or assets your site has in place for this goal.

We are working on the concepts of friendship, acceptance and getting along with others using the Teaching Pyramid Model. Children are constantly observed and their behaviors, interests, likes, dislikes, strengths, weaknesses, etc. constantly documented and modifications made as needed. Our chosen curriculum, Creative Curriculum, helps staff to recognize their role in addressing the needs of all children irrespective of their ability, gender, race socio-economic status, language and learning styles.

Objective: 1.1 Diminish the historic power of demographics

Diminish the predictive power of all demographic data on high and equitable student achievement by increasing the achievement of all groups of students and dramatically accelerating the achievement of targeted groups of students (African-American, English Language Learners, Latino, Pacific Islanders, Samoan, Special Education)

Measurement - how will you measure success in achieving this goal and objective(s)?

- ◆ **O01** - Techer observation and documentation sheet
- Mental Health consultant observation and feedback
- Documented Desired outcome of student performance
- DRDP assessment
- Parent conferences and feedback
- Parents' survey



Balanced Scorecard

Goal 1: Actions

Action: O01

Title: PLEASE EDIT TO SUMMARIZE YOUR ACTION

Owner:

Teachers have been trained in "The Teaching Pyramid" to increase their knowledge of strategies to assist students with their social and emotional development to ensure that all students are interacting in a constructive and positive manner with their peers allowing them to be fully engaged in learning.

Staff will receive support in using The Creative Creative Curriculum Implementation Checklist to ensure that the physical environment of their classrooms, structure, teacher-child interactions, assessment, and family involvement are in place.

Measurement / Budget



Balanced Scorecard

Goal 2: Student Achievement

What does this goal mean at your school? What is the school you aspire to be with respect to high achieving and joyful learning?

We work to find out what makes the children happy by observing and documenting their activities and listening to them. Providing opportunities for hands-on engagement and age-appropriate curriculum. It means providing choices for a substantial portion of the day, looking at the whole child and providing broad-based education. We engage parents to understand what is going on in the classrooms and provide opportunities to link home and school. Providing opportunities for every child's home culture to be recognized, respected and valued and also encourage them to participate. Children thrive and are happy in a safe and nurturing environment

Enter a description of current conditions including promising practices or assets your site has in place for this goal.

We implement the Creative Curriculum philosophy and emphasize mainly on the social emotional needs of the children. We see each child as an individual and thus, provide opportunities for a variety of work and play activities to benefit every child's learning style. Currently, we have a balance of indoor and outdoor activities, dance and creative movement, supplementary literacy activities, tutoring and educational field trips

Objective: 2.1 Ensure authentic learning for every student

Students will meet or exceed SFUSD grade level standards in all core curriculum areas (language arts/literacy, mathematics, science, history/social science, world languages, visual/performing arts)

Measurement - how will you measure success in achieving this goal and objective(s)?

- ◆ **O02**
 - Teacher feedback during staff meetings
 - Teacher efficient use of the Creative Curriculum Checklist
 - Staff feedback/assessments using DRDP, ECERS, SACERS
 - Classroom Action Plans
 - Site Program Action Plan
 - Observation and documentation of activities

Goal 2: Actions

Action: O01

Title: PLEASE EDIT TO SUMMARIZE YOUR ACTION

Owner:

- Students will be given the opportunity to participate in additional literacy support from JumpStart
- Continue the Raising A Reader program at the site
- Teachers will receive technical assistance on the implementation of The Creative Curriculum
- Staff will work with PFA to give the children the opportunity to participate in creative movement and other dance classes
- Staff will work with parents celebrate cultures including holidays and other cultural events

Measurement / Budget



Balanced Scorecard

Goal 3: Accountability

What does this goal mean at your school? What is the school you aspire to be with respect to a culture of service, and keeping your promises to students and their families.

We have a culture of encouraging parent involvement and participation. We give one-on-one orientation as well as group orientation to parents at the time of enrollment. We encourage parents to communicate with us giving us honest feed-backs using a parent survey form. We offer "Positive Solutions" workshops (Parents' section of The Teaching Pyramid) to parents to help them learn how to support the emotional needs of their children. We work with Jumpstart to provide a series of parent education on kindergarten readiness. We invite staff from Placement Center to present Enrollment Workshops for the parents whose children will be going to Kindergarten. We participate in the "Raising a Reader Program" and ensure that children have access to books which they bring home every week. We recognize that each child is an individual and thus, work with them according to their needs. We recognize that every child can learn.

Enter a description of current conditions including promising practices or assets your site has in place for this goal.

Some parents have spent time in the classrooms to help in smooth transitions of their children. Parents have participated in various workshops especially those on kindergarten readiness and literacy. Parents have gone on field trips with their child's classroom group.

Objective: 3.2 Create the culture of service and support

Create the culture of service and support

Measurement - how will you measure success in achieving this goal and objective(s)?

- ◆ O03 - Parents' feedback
- Parents' sign-in sheet

Goal 3: Actions

Action: O01

Title: PLEASE EDIT TO SUMMARIZE YOUR ACTION

Owner:

- All children will have access to mental health health consultation
- All preschool children will participate in the Raising a Reader literacy program
- All children will be given the opportunity to participate in Creative movement (dance) activities
- Children will participate in gardening to experience nature and learn responsibility
- All Parents will have the opportunity to engage and learn about the program during orientation, open house, parent conferences, field trips, kindergarten readiness workshops and registration

Measurement / Budget



Balanced Scorecard

Compliance Checklist

Preschool for All

- We allocated our funding for professional development and creating developmentally-appropriate, high quality early learning environments.

Recommendations and Assurances

The school site council recommends this school scorecard and its related expenditures to the district governing board for approval, and assures the board of the following:

1. The school site council is correctly constituted, and was formed in accordance with district governing board policy and state law.
2. The school site council reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the school plan requiring board approval.
3. The school site council sought and considered all recommendations from the following groups or committees before adopting this plan (*Check those that apply*):
 - School Advisory Committee for State Compensatory Education Programs
 - English Learner Advisory Committee
 - District English Learner Advisory Committee
 - Community Advisory Committee for Special Education Programs
 - Gifted and Talented Education Program Advisory Committee
 - Other (*list*)
4. The school site council reviewed the content requirements for school plans of programs included in this scorecard, and believes all such content requirements have been met, including those found in district governing board policies and in the Local Improvement Plan.
5. This scorecard is based upon a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This scorecard was adopted by the school site council on: _____.
7. Our site has a process and budget for replacing lost or damaged textbooks as well as a process for managing
 - a. textbooks to ensure that each student has standards-aligned textbooks or other required instructional materials
 - b. to use in class or to use at home in order to complete required homework assignments.

Attested:

Printed name of school principal

Signature of school principal

Date

Printed name of SSC chairperson

Signature of SSC chairperson

Date